

**Certificate of Accomplishment in Teaching Program
Classroom Observation Form – Option 1**

CoAT Participant's Name: Tara Connolly Watterson
Course observed: COM 110, Introduction to Public Speaking
Date of observation: 11/6/14
Time of class: 11:45 – 1:15
Observed by: Joann Keyton

Teaching characteristics – Comments

1. Planning and start of session

Appropriateness of aims and outcomes (where it is possible to evaluate this). Communication of these to students. Continuity with other sessions and students' prior knowledge made explicit. Coping with any unexpected occurrences, e.g. latecomers, missing equipment.

Before observation, I asked Ms. Watterson for a copy of her syllabus and the objectives she wanted to obtain the day of observation. These were:

1. Identify persuasive strategies that speakers can use for each specific purpose and in general
2. Identify and use two basic structures for persuasive speeches

I arrived in the classroom several minutes before class began. Ms. Watterson was in the classroom enabling the technology and talking informally to students. Class began on time. 18 of 24 students were present.

The topic, Persuasion, matched what was listed on the syllabus. The first activity was done on notecards individually. Students were asked to list 3 strategies (from those posted on a powerpoint) they used in their last speech (Beliefs and Values), and 3 strategies they believe they would use in their next speech (Advocacy). Students complied and turned in their notecards. This warmup activity was effectively used and focused students' attention on the material to be covered in this class period.

Ms. Watterson then began with a "check in" of the last class session and preview of this class session. She also covered when grades would be up for assignments turned.

